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## **Some Notes on The Ideals and Goals of Indonesia's National Educational System and The Inconsistency of its Implementation: A Comparative Analysis**

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### **Abstrak**

The republic of Indonesia's State Constitution of 1945 adopted a basic policy that obliges the goverment to run one national education system. It would seem it was the belief of the founding fathers when they drafted the constitution that education would be the strategic vehicle for ensuring that the newly independent Indonesian nation would be modem, democratic, prosperous and with a concept of social justice based on the state philosophy of Pancasila. Education is seen by some economists and political scientist to have a strategic role in improving the quality of life for Indonesian citizen. However, there has been no seriously political determination on the part of the elites who control government and parliament to support the implementation of an education system that accords with the hopes and ambition of the founding fathers. The funding necessary for education has not been set aside in national budgets despite the constitutional and legislative requirements and expectations that this be done. The funding for education in Indonesia, compared with order developing nation, is low. The goals and principals adopted in the constitution and education laws have not been seriously and consistently implemented.