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JAVANESE VALUES REFLECTED IN CONVERSATIONS ON THE FOUR TEXTBOOKS FOR YEAR 4 OF PRIMARY SCHOOLS IN INDONESIA

Susilowati, Meinarni

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Abstrak

In this information era, where values and beliefs tend to be borderless and globalized, exposing one's identity becomes unavoidably important. Within this framework, it is important to investigate how Javanese values, which characterize Javanese identity, are used on the conversations found in the textbooks of Javanese lesson. The present paper would be of great input to find out how the existing textbook provides the sufficient space to build the community identity. To be more specific, the study investigated how the three basic values of javanese are reflected on the conversation found on the textbook. This study uses a qualitative with a combination of discourse analysis (DA) and sociolinguistics. In addition , politeness strategies are used to determine how these three Javanese values are used in the conversations, Based on the findings of the reseaech, there are several things to do to improve the quality of Javanese language teaching mainly, teachers need to adapt and adjust the materials in the books in order that they can suit the teaching to the sudents' needs. Taking into account more Javanese values which are represented in more various ways and politeness stategies can be more fruitful in cultivating the students' pragmatic awareness and their Javanese identity.