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CONVERSATIONAL IMPLICATURES AMONG STUDENTS OF ENGLISH

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Abstrak

The present study investigated the use of conversational implicatures conveyed by the student of English Letters Department of the Islamic State University of Malang (ELD-ISUM). It employed a qualitative approach (ethnography) in order to explore the phenomena of the students' conversational implicatures that naturally occur in the classroom contexts. A class of students was used as the research subjects. The data were obtained from observing classroom interactions on 'speaking' course. The data were simultaneously gathered by means of the observation, recordings and field notes. The analysis of data was carried out by means of the interactive model. The study revealed that the student realized two types of conversational implicatures, i.e., generalized conversational implicature (GCI) and particularized conversational implicature (PCI) in their interactions. These GCI and PCI were frequently realized by means of the indirect illocutionary forces in the forms of directive and expressive acts. In terms of the GCI, the students favor three kinds of heuristics, namely, Heuristic-Quantity, Heuristic-Informativeness, and Heuristic-Manner.