

Tipe Koleksi: Indeks Artikel Jurnal

SOCIAL CULTURAL BACKGROUND: WHAT IMPACTS DOES IT HAVE ON STUDENTS' EFL LEARNING?

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Deskripsi Lengkap: <http://lib.uhamka.ac.id/detail.jsp?id=47963&lokasi=lokal>

Abstrak

This study investigates the social cultural backgrounds that presumably influence high school students' performance as they study English as foreign language (EFL) subject in school. Social cultural background in this context were measured through the social economic status of parents, parental influence scale adapted from Gardner (1985), family influence scale and social orientation scale (Clement & Kruidenier,1983). 149 students from two different high schools participated in the self-reported questionnaire. The high school were purposely chosen in order to cover different range of socio economic status. Result showed that the social cultural background, in general, did not directly influence student's academic achievement in english subject. however, students admitted that to some extent,socio economic status and parents' influence played a significant role to be successful in Learning English